# CHAPTER 3: SELECTION & SPECIATION





### LEARNING OUTCOMES: 3.2 SPECIATION

- At the end of the lesson students should be able to:
- a) **Define** biological species concept
- b) **Describe** modes of speciation
- c) State the processes that leads to speciation
- d) Relate the processes to speciation

# a) Define biological species concept

### **Definition of SPECIES**

A group of populations whose members have potential to interbreed in nature and produce viable, fertile offspring **but** do not produce viable, fertile offspring if interbreed with members of other populations.



### **BIOLOGICAL SPECIES CONCEPT**





Western meadowlark

Eastern meadowlark

- Both are look alike and live in overlapping regions.
- But, they have different courtship pattern i.e. have different songs.
- So, they do not breed with one another.
- Most biologists say that they belong to different species because they cannot interbreed.

### **BIOLOGICAL SPECIES CONCEPT**

- Two populations are considered as distinct species if:
  - they do not interbreed in nature
  - they mate but produce sterile offspring
- A horse and a donkey can mate producing a mule. But, mule is sterile. So, horse and donkey belong to different species.



### Definition of **SPECIATION**



(A process by which one or more species arise from previously existing species)

# b) Describe modes of speciation: allopatric and sympatric

### **Types @ Modes of Speciation**

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#### Sympatric speciation



### What is allopatric speciation?



Formation of new species in a population that is **geographically isolated** from one another

involve geographical barrier

### What is sympatric speciation?



Formation of new species in a population that live in **same geographical area** from one another

NOT involve geographical barrier

# c) State the processes that leads to speciation

### FOUR PROCESSES THAT LEADS TO SPECIATION



## d) Relate these processes to speciation: reproductive isolation, genetic drift, hybridization, adaptive radiation

### FOUR PROCESSES THAT LEADS TO SPECIATION



# reproductive isolation

### What is **reproductive isolation** ?

- Refers to the inability of a species to breed successfully with related species
- Can occur before fertilization (prezygotic) or after fertilization (postzygotic)
- There are **two mechanisms** of reproductive isolation :

| Prezygotic based isolation  | arrier /<br>n                               | <b>Postzygotic</b> barrier / isolation  |
|---|---|---|
| Prevent mating<br>individuals / fer<br>between gamete<br>gamete is fo | between<br>tilization<br>s, thus no<br>rmed | Prevent formation of<br>viable, fertile offspring<br>(if fertilization occur) |

#### **Two Mechanisms of Reproductive Isolation**



#### Mechanisms of Reproductive Isolation: Prezygotic barriers

- Prevent mating attempts between individuals
- Prevent fertilization between gametes (if mating occur)



#### Mechanisms of Reproductive Isolation : Pre-zygotic barriers

| 1) Habitat<br>isolation    | W VIN | Different species live in<br>different habitats within<br>same geographical area |
|----------------------------|-------|--|
| 2) Temporal<br>isolation   |       | Different species reproduce<br>at different times                                |
| 3) Behavioral<br>isolation |       | Different animal species<br>have different courtship<br>patterns                 |
| 4) Mechanical isolation    | RA    | Different species have<br>different genital / floral<br>structures               |
| 5) Gametic<br>isolation    |       | Fertilization do not occur<br>between gametes of<br>different species            |

Habitat isolation: Different species live in different habitats within the same geographical area

 Two species of garter snakes in the genus *Thamnophis* live in the same area but one lives in water (a) while the other on land (b).





# **Temporal isolation:** Different species reproduce at different times

- Eastern spotted skunk (*Spilogale putorius*) (C) mate in late winter
- Western spotted skunk (*Spilogale gracilis*) (d) mate in late summer



# **Behavioral isolation:** Different animal species have different courtship patterns

 Eastern meadowlark and Western meadowlark do not mate with each other because they use different songs to attract mates



Western meadowlark



#### Eastern meadowlark

# **Mechanical isolation:** Different species have different genital / floral structures

- The shells of two species of snails in the genus *Bradybaena* spiral in different directions.
- As a result, the snails' genital openings are not aligned, and mating cannot be completed.



# Gametic isolation: Fertilization cannot occur between gametes from different species

- Two different species of sea urchins (red sea urchin and purple sea urchin).
- The ovum of one species have different receptor proteins that cannot bind with sperm of another species.



Purple sea urchin (Strongylocentrotus purpuratus)



Red sea urchin (Strongylocentrotus franciscanus)

#### Mechanisms of Reproductive Isolation : Post-zygotic barriers

- Prevent development of viable offspring (after fertilization occur
- Prevent fertility of hybrid (after the hybrid is born)



#### Mechanisms of Reproductive Isolation : Post-zygotic barriers

| 1) Hybrid inviability @<br>Reduced hybrid<br>viability | Hybrid not viable (not fully developed) or died (not survive long enough to reproduce)              |
|--|---|
| 2) Hybrid sterility @<br>Reduced hybrid<br>fertility   | Hybrid develop into sterile adult   |
| 3) Hybrid breakdown                                    | Produce viable and fertile hybrid<br>in F <sub>1</sub> generation but next<br>generation is sterile |

### Hybrid inviability / Reduced hybrid viability

 Hybrid not viable (not fully developed) OR died (not survived long enough to reproduce).



 <u>Example</u>: Most of the hybrids of some salamander of the genus *Ensatina* do not complete development, and those that do are frail (h).

# Hybrid sterility / Reduced hybrid fertility



- Hybrid develop into sterile adult.
- <u>Example</u>: Mule (k) is sterile hybrid formed through mating between donkey (i) and horse (j).

### Hybrid breakdown

 Produce viable and fertile hybrid in F<sub>1</sub> generation, but next generation is sterile.



 Example: Rice hybrids on the left and right are fertile, but their next generation (in the middle) are sterile.

### FOUR PROCESSES THAT LEADS TO SPECIATION



### What is genetic drift ?

#### Change in allele and genotype frequencies due to chance (rather than by natural selection)



### **Types of Genetic Drift**





Types of Genetic Drift : Founder effect

- Occurs when a new colony is started by a few individuals of the original population
- Small population size of the new colony have less genetic variation compared to the original population



### Example of Founder effect ?

- In 1700s, a small group of Europeans migrated to eastern Pennsylvania
- In the small group there is individuals who carried allele for Ellis-van Creveld syndrome
- Allele for the syndrome is found at frequency of 7% in the Pennsylvania population compared to only 0.1% in original European population



Types of Genetic Drift : Bottleneck effect

 Occurs when there is sudden drastic decrease in population due to adverse environmental factors such as natural disaster



### Types of Genetic Drift : Bottleneck effect



 The small number of individuals in surviving population have less genetic variation compared to the original population

### FOUR PROCESSES THAT LEADS TO SPECIATION



## Hybridization

- Refer to allopolyploidy
- Occurs when different species interbreed producing sterile hybrid.
- The sterile hybrid can still propagate asexually (in plants).
- After chromosome doubling, the sterile hybrid change to fertile polyploid.



### FOUR PROCESSES THAT LEADS TO SPECIATION



### **Adaptive Radiation**

The evolution of diverse species from a common ancestor due to adaptation to various new environmental conditions



#### Example of Adaptive Radiation : Finches of Galapagos Island

- There are many species of closely related finches.
- Their beak shapes and sizes are adapted to specific food (diet) available in their habitat on the island.



### **Question 1**

"Different species have different genital or floral structures."

The statement above explains about:

a.Gametic isolation
b.Mechanical isolation
c.Behavioural isolation
d.Temporal isolation

### **Question 2**

Which of the following mechanism of reproductive isolation does NOT occur before fertilization?

a.Habitat isolationb.Temporal isolationc.Behavioral isolationd.Hybrid breakdown

### **Question 3**

Different beak shapes and sizes of finches of Galapagos Island is an example of:

a.Reproductive isolationb.Hybridizationc.Adaptive radiationd.Genetic drift